

JUNE IS

LGBTQ+ PRIDE MONTH

Contra Costa County Board of Education

Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) Pride Month – June 2021

Resolution #20-20/21

Whereas, all children and youth should be able to attend school in a safe and inclusive environment free from discrimination, and that history has shown that civil rights laws are effective in contributing to such environments and

Whereas, explicit federal statutory protections currently address discrimination on the basis of race, color, national origin, sex, disability, but not sexual orientation or gender identity; and

Whereas, the lack of awareness and understanding of issues facing LGBTQ+ children and youth has contributed to higher rates of school dropout, academic failure, and school disengagement; and

Whereas, education regarding LGBTQ+ issues increases understanding and cultivates respect for LGBTQ+ children and youth; and

Whereas, harassment and bullying policies that specifically mention sexual orientation, gender identity and gender expression are associated with: students feeling more safe; lower levels of bullying; decreased incidents of harassment related to sexual orientation; increased teacher/staff intervention; and a greater reporting of incidents; and

Whereas, the FAIR Education Act of 2012 called for positive inclusion of the contributions of LGBTQ+ Americans in social studies curriculum; and

Whereas, the Student Success and Opportunity Act of 2013 strengthened protections for transgender students and affirmed that all students should be recognized and participate in activities by their gender of identity; and

Whereas, California Fair Employment and Housing Act prohibits employment discrimination based on sexual orientation; and

Whereas, the Contra Costa County Board of Education is committed to fostering a safe and respectful school and community cultures;

NOW, THEREFORE, BE IT RESOLVED, that the Trustees of the Contra Costa County Board of Education hereby proclaim the month of June as LGBTQ+ Pride Month, and encourages all educational communities to commemorate this time with appropriate instructional activities and cultural events.

Ayes: _____

Noes: _____

Absent: _____

Abstain: _____

Passed and adopted on _____

President, Board of Education



ELEMENTARY LEVEL

LGBTQ+ PRIDE MONTH

Use these materials to begin a conversation with elementary grade students about LGBTQ+ people, both their diverse identities and their contributions.

GUIDING QUESTION

How can we better understand, respect, and appreciate the diverse identities and contributions of LGBTQ+ people?



EXPLORE

- Read about the **FAIR Education Act of 2012** and how this law calls for your social studies curriculum to include LGBTQ+ contributions. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/lgbt-history-classrooms/id/19759/?search_id=81d73564-12b4-48c4-a2e5-f2742d631d01
- Watch and learn about **Harvey Milk**, the first openly gay official elected in California as a member of the San Francisco Board of Supervisors. <https://youtu.be/wr3kUfW2fM0>
- Watch this video about **Gilbert Baker** and the history of the **rainbow pride flag**. <https://youtu.be/TWZMLzkdzxc>
- Listen to this TedTalk that explores the question, **why is it so important for us to know someone else's gender?** <https://youtu.be/NCLoNwVJA-0>
- Watch to learn about **Mahu**, the Native Hawaiian culture's recognition of another gender and cultural role. <https://vimeo.com/121847436>



EXPLAIN

- As you explored these resources, what did you discover about how LGBTQ+ individuals are similar yet different from each other and you? (*Social Justice Standard DI.3-5.7; JU.3-5.11*)
- How have LGBTQ+ people contributed to the history and culture of our state and country?



ENGAGE FURTHER

- Read and learn about **Keith Haring**, a gay art legend who encouraged young people to create art - <https://haringkids.com/keith/bio>. Then try an art workshop to create art like him - <https://youtu.be/qX1BA0PBFEe>
- Listen to President Obama's dedication of **Stonewall National Monument**, the first national monument that tells the story of the struggle for LGBTQ+ rights - <https://youtu.be/ywtvjyXDWkk>; and visit this exhibit to learn more - <https://artsandculture.google.com/partner/stonewall-national-monument>.



SECONDARY LEVEL

LGBTQ+

PRIDE MONTH

Use these materials to begin a conversation with secondary grade students about LGBTQ+ people, both their diverse identities and their contributions.

GUIDING QUESTION

How can we better understand, respect, and appreciate the diverse identities and contributions of LGBTQ+ people?



EXPLORE

- Read about the **FAIR Education Act of 2012** and how this law calls for your social studies curriculum to include LGBTQ+ contributions. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/lgbt-history-classrooms/id/19759/?search_id=81d73564-12b4-48c4-a2e5-f2742d631d01
- Watch and learn about **Harvey Milk**, the first openly gay official elected in California as a member of the San Francisco Board of Supervisors. <https://youtu.be/wr3kUfW2fM0>
- Watch this video about **Gilbert Baker** and the history of the **rainbow pride flag**. <https://youtu.be/TWZMLzkdzXg>
- Listen to President Obama's dedication of **Stonewall National Monument**, the first national monument that tells the story of the struggle for LGBTQ+ rights - <https://youtu.be/ywtvjyXDWkk>; and visit this exhibit to learn more - <https://artsandculture.google.com/partner/stonewall-national-monument>
- Watch to learn about **Two Spirit**, a Native American term used to describe one blessed by both male and female spirits. <https://youtu.be/XBH6wVQjolg>
- Hear Andrea Gonzalez share her story as **a queer youth who is changing the face of gun violence prevention**. <https://itgetsbetter.org/blog/story/she-is-changing-the-face-of-gun-violence-prevention-out-in-front-queer-youth-changing-the-world/>



EXPLAIN

- As you explored these resources, what did you discover about how LGBTQ+ individuals are similar yet different from each other and you? How about common stereotypes? (*Social Justice Standard DI.6-8.7; JU.6-8.11*)
- How have LGBTQ+ people contributed to the history and culture of our state and country?



ENGAGE FURTHER

- Watch to learn how to be a **LGBTQ ally** - <https://youtu.be/6i5fFwCr4M4> and plan to join **Spirit Day in October**, an opportunity to take a stand against bullying LGBTQ youth - <https://www.glaad.org/spiritday#what>
- Listen to this TedTalk that explores **what LGBT life is like around the world**. https://www.ted.com/talks/jenni_chang_and_lisa_dazols_this_is_what_lgbt_life_is_like_around_the_world?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare
- Read to learn about the **June 2020 Supreme Court ruling** that resulted in protecting LGBT workers. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/scotus-LGBT-job-discrimination/id/2001010172/?search_id=71f32e69-045e-4553-8516-42277f2272fb



